

Fingerprints on the Wall

Revised selection – original text by Colleen A. Biskey, Cloquet
Reprinted with permission from the Minnesota Literacy Council's
To Open Your Mind, 2004 Edition



Pre-reading

Questions:

- Whose fingerprints may be on the wall?
- How did they get there? Why are they there?

Definitions:

- Sparkle – to give off small flashes of light
- Delight – great joy or happiness

Reading

11	Fingerprints on the wall, on the door and in the hall. Made by a little boy's hands, so busy and so small.
22	He works real hard, soon his prints are everywhere,
31	On his face, on his clothes, and even in his hair.
42	He smiles at me. His eyes sparkle in the light.
52	"I made for you a picture," he says with great delight.
63	He shyly takes my hand, and shows me all he's done.
74	We smile at each other. We are both having fun.
84	Then we wash our hands. The pictures they will stay.
94	There will be time to wash the walls on another day.
105	

Understanding

1. Who made the fingerprints? _____

2. His hands were _____ and _____.
3. Where were the fingerprints? _____

4. What got washed? _____

5. What did not get washed? Why? _____

Writing

Choice A: Retell the story in your own words.

Choice B: Write about the busy hands in your home.
