

Keeping Our World Clean

Pre-reading

Questions:

- What do you think this reading is about?

Definitions:

- Litter – scattered paper or other trash
- Hazardous – full of danger
- Waste – something you no longer need or can use
- Hazardous waste - chemicals that you can no longer use that can cause health risks if not thrown away properly. These household products have words like toxic, poisonous, flammable, caution, or danger on the labels. Paint is one example.



Reading

15 Mike likes to breathe clean, fresh air. He likes to drink clean, clear water. He
32 likes to swim in clean lakes. He likes to walk on clean sidewalks. He likes to drive
47 along clean streets and highways. Mike likes to relax on the grass in clean city
55 parks. We all enjoy the things Mike likes.

70 Some air is not safe to breathe. Some water is not safe to drink. Some
85 sidewalks and parks are scattered with litter. How can we keep our air clean? How
100 can we keep our drinking water safe? How can we keep our streets and parks
106 looking nice? What can we do?

123 Each one of us has a part in keeping our world clean. We can put trash in
140 trash cans. Do not throw trash on the ground. Do not throw trash in lakes or rivers.
157 We can bring hazardous waste to the county waste site. Do not put it in the garbage.
164 Do not pour it down the drain.

179 Mike takes a daily walk before work. He takes a plastic bag with him. He
196 picks up litter on his path. What could you do? Help keep the air we breathe clean.
208 Help keep the water we drink safe. Help keep our world clean.

Understanding

1. What does Mike like to breathe? _____

2. What does he like to drink? _____

3. Where does he like to relax? _____

4. Who can help keep our world clean? _____

5. What should people not do with hazardous waste? _____

Writing

Choice A: Retell the story in your own words.

Choice B: How do you help keep your city clean?
