

Raising a Good Reader



Pre-reading

Questions:

- How can you help a child become a good reader?

Definitions:

- Raise – to grow and care for
- Model – to show by example
- Rhyme – to sound alike

Reading

15 Reading is important. Juan and Rosa want their son to be a good reader. They
30 model reading in their home. They read to Marco every day. They make reading a
36 fun, learning time for their son.

50 Marco sees his mom and dad read **daily**. He sees them read the newspaper
64 every morning. He sees them read letters and bills. He sees them read magazines.

77 Juan reads to Marco every evening before bed. Juan makes reading fun. He
94 does all of the animal sounds. He says, “Moo!”, when a cow is on a page, and
108 “quack” when a duck appears. He makes car noises too. Sometimes his voice is
119 soft. Sometimes his voice is loud. Marco’s dad makes reading fun!

133 Rosa knows that rhyming books are good for children. Being able to rhyme cat
148 with hat is a valuable reading skill. Children who can rhyme words have an easier
152 time learning to read.

184 Marco loves to listen to his mom read rhyming books! “The big truck got
189 stuck.” “A goat was in the boat.” “Jon’s new sled is red.” “A fox sat in a box.”

Rhyming and reading is fun!

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Understanding

1. What does the word **daily** mean? _____

2. How do Rosa and Juan model reading? _____

3. What kinds of books does Rosa read to her son? _____

4. How does Juan make reading fun? _____

5. What are some words that rhyme? _____

Writing

Choice A: In your own words, write about how Juan and Rosa are helping Marco become a good reader.

Choice B: How can you help a child become a good reader?
